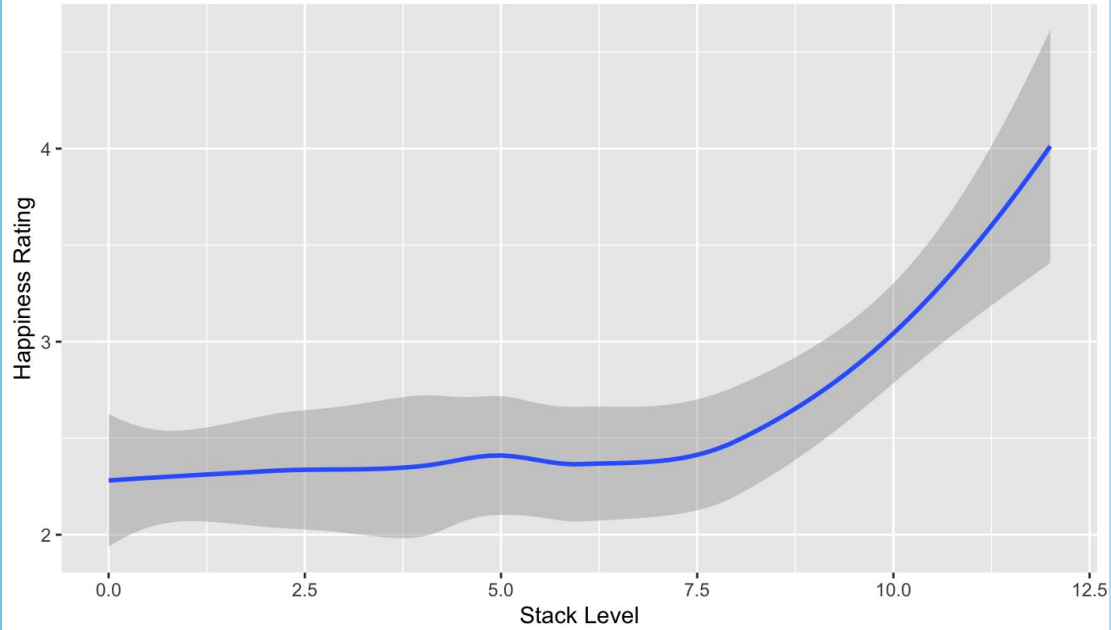




CHANGING CLIMATE

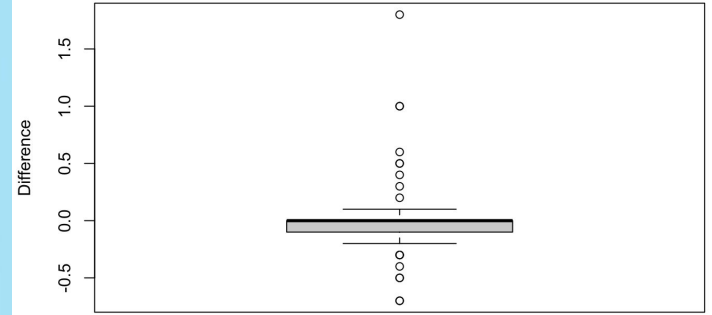
By: Christopher Apton, Matthew Ohanian,
Alex Lee

Happines Rating Over Time

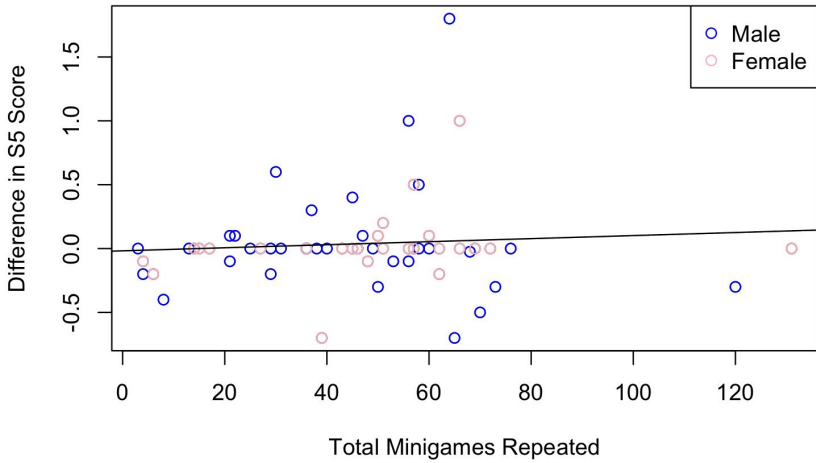


71.42857% OF THE SAMPLE HAD NO IMPROVEMENT OR HAD A NEGATIVE EFFECT IN THE S5 SCORES.

Difference in S5 Scores



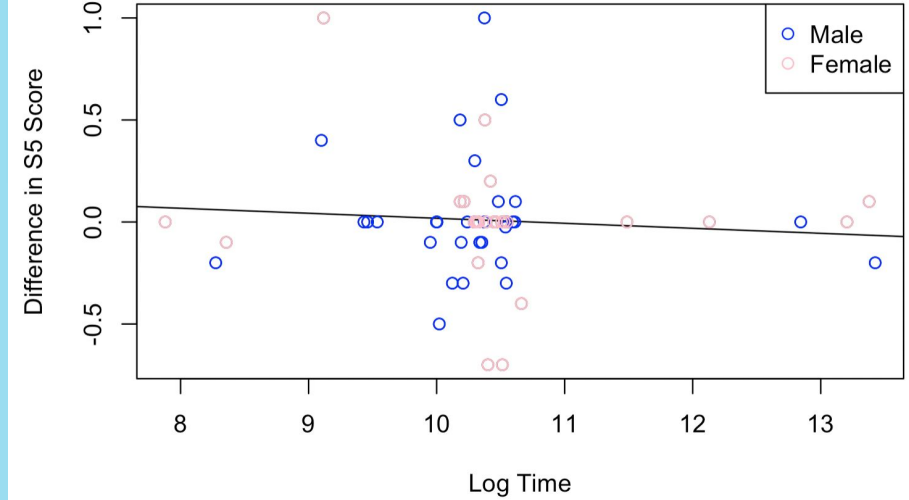
Difference of S5 Score vs Total Minigames Repeated



	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-0.017702	0.101330	-0.175	0.862
x_data	0.001199	0.001950	0.615	0.541

Residual standard error: 0.3722 on 59 degrees of freedom
Multiple R-squared: 0.00637, Adjusted R-squared: -0.01047
F-statistic: 0.3782 on 1 and 59 DF, p-value: 0.5409

Difference of S5 Score vs Log Time



Hypothesis: The students who repeat more minigames would also be individuals with a higher S5 score and be more susceptible to drugs/alcohol/peer pressure. If they have a low total minigames repeated score, we believe that from the game data, that they are at less risk for drugs/alcohol/peer pressure.