

2 Inspire Individuals

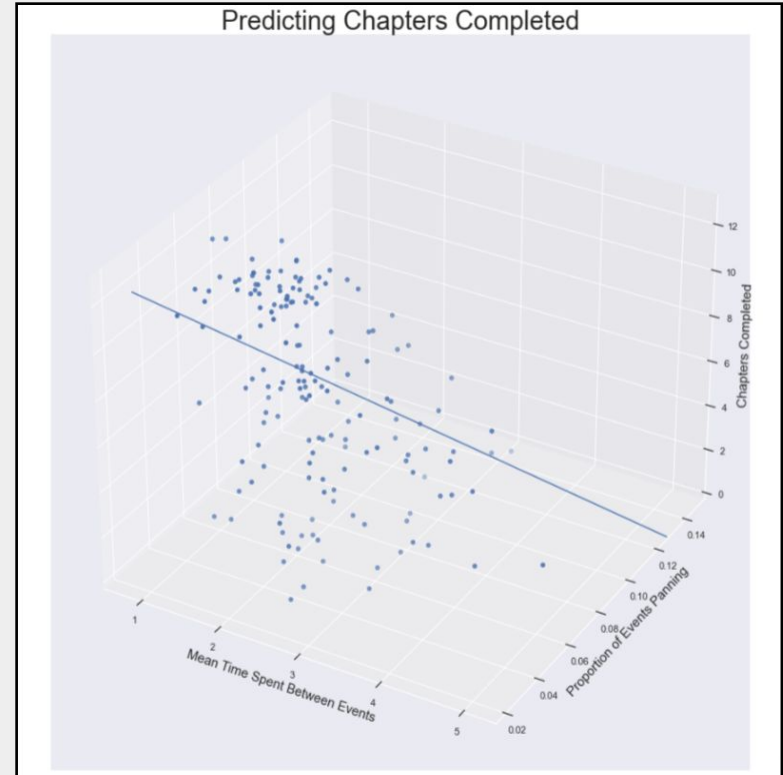
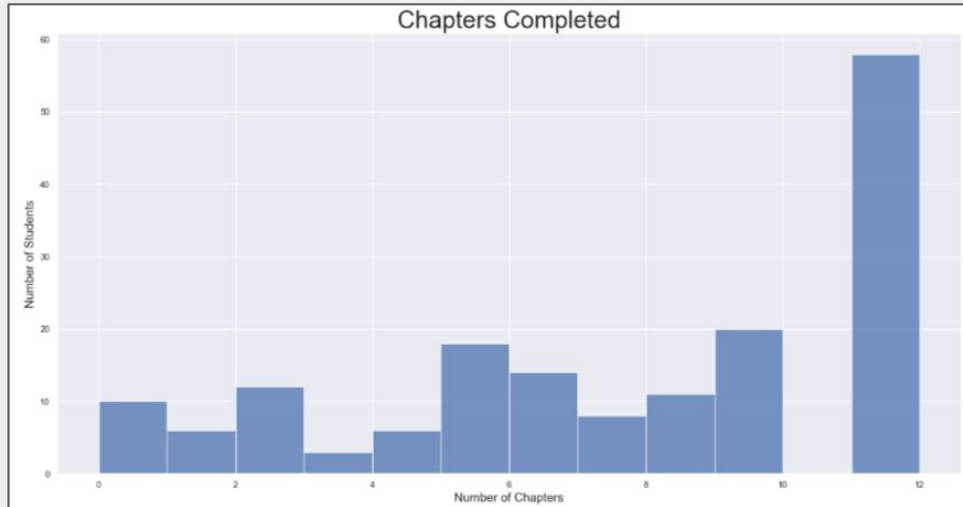
Down For Anything - C4

Robi Chatterjee, Kyle Lee, Matthew Maemura, and Brandon Zhao



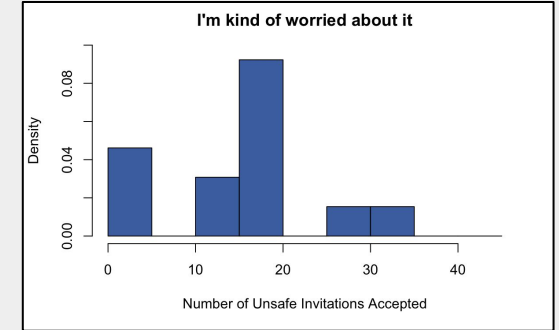
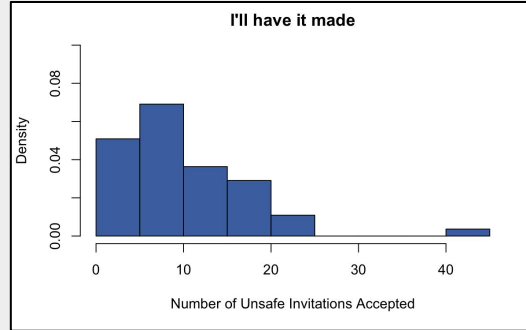
Detrimental 2 Determination

- ❖ The majority of students did not complete the entire game.
- ❖ We investigated what variables were important in determining how far students got using OLS:
 - The average time spent between events
 - The amount of “panning” during Stack scenes
- ❖ This gives insight into how students can become discouraged



2 Become Bold

- ❖ We saw how students who were more confident about the future tended to make better choices
 - “I’ll have it made” and “I’m kind of worried about it” responses
 - Number of Unsafe Invitations Accepted



- ❖ We investigated what variables were important in determining how students felt about their progress using OLS
 - Average Time Spent per Day (Seconds)
 - Average Change in Rating
 - Only looking at students who completed the entire game

